

Expressions and Order of Operations



Goal: Evaluate expressions with powers.

Vocabulary

Power:

A product formed from repeated multiplication by the same number or expression

Exponent:

A number or expression that represents how many times the base is used as a factor

Base:

The number or expression that is used as a factor in a repeated multiplication

Numerical expression:

An expression that consists of numbers and operations

Evaluate:

To find the value of an expression

Order of operations:

A set of rules for evaluating an expression involving more than one operation

Variable:

A symbol, usually a letter, that represents one or more numbers

Algebraic expression:

An expression that consists of numbers, variables, and operations

EXAMPLE 1 Writing Powers

Write the product as a power and describe it in words.

a.
$$5 \cdot 5 = 5^2$$

5 to the second power, or 5 squared

b.
$$8 \cdot 8 \cdot 8 = 8^3$$

8 to the third power, or 8 cubed.

c.
$$x \bullet x \bullet x \bullet x = x^A$$

x to the | fourth | power

EXAMPLE 2 Finding the Value of a Power

Find the value of three to the fourth power.

$$3^4 = \boxed{3 \cdot 3 \cdot 3 \cdot 3}$$

Write 3 as a factor 4 times.

Multiply.

Guided Practice Write the product as a power, describe it in words, and then find the value of the power.

		and the second s	
1.4 • 4 • 4 • 4 • 4	2. 11 × 11 × 11	3. 7 • 7	
4. 15 × 15	5 . 5 • 5 • 5 • 5	6. 10 • 10 • 10	

Order of Operations

- 1. Evaluate expressions inside grouping symbols.
- 2. Evaluate powers
- 3. Multiply and divide from left to right.
- 4. Add and subtract from left to right.

EXAMPLE 3 Using the Order of Operations

Evaluate the expression.

a.
$$9 - 18 \div 6 \times 2 = 9 - \boxed{3} \times 2$$
 Divide $\boxed{18}$ by $\boxed{6}$.
$$= 9 - \boxed{6}$$
 Multiply $\boxed{3}$ and $\boxed{2}$.
$$= \boxed{3}$$
 Subtract $\boxed{9}$ and $\boxed{6}$

WATCH OUT!

You can express division using either the symbol + or a fraction bar. In an expression with a fraction bar, the numerator is the dividend and the denominator is the divisor.

b.
$$\frac{6 \times 10}{7 + 5} = \frac{60}{7 + 5}$$
 Evaluate numerator.

c.
$$48 \div [120 \div (4 \cdot 5)] = 48 \div [120 \div 20]$$

Divide.

Multiply inside the innermost set of grouping symbols.

Divide inside brackets.

Divide.

Guided Practice Evaluate the expression.

7. 15 + 9 ÷ 3	8. $32 - 9 \times 2 + 7$	9. 5 • 8 − 2 • 14
10. 64 ÷ (9 + 7)	11. 11 • [(15 - 3) ÷3]	41:+13
		9 × 3

EXAMPLE 4 Evaluating Algebraic Expressions

Evaluate the expression when x = 6 and y = 3.

a.
$$9x - 14 = 9(6) - 14$$
 Substitute 6 for x.

$$= 54 - 14$$
 Multiply.
Subtract.

b.
$$4x + 7y = 4(6) + 7(3)$$
 Substitute 6 for x and 3 for y.
= 24 + 21 Multiply.
= 45 Add.

Guided Practice Evaluate the expression when a = 14 and b = 4.

14. ba	a
	•
16. a	<u> </u>
	16 2

EXAMPLE 5 Evaluating a Real-Life Expression

Volume A pyramid has the dimensions shown. Use the expression to find the volume, in cubic inches, of the pyramid when x = 6.



Volume = $\frac{1}{3}x^3$

Homework

Solution $\frac{1}{3} x^3 = \frac{1}{3} (6)^3$ Substitute 6 for x. $= \frac{1}{3} (216)$ Evaluate the power. = 72Simplify.

The volume of the pyramid is 72 cubic inches.